**Методическая разработка: раздаточный материал для самостоятельной работы учащихся по методике «Перевернутый класс»**

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**Reported Speech (for the 9th grade)**

***1. Watch the video and complete the synopsis (Cornell): points1-4***

<https://cloud.mail.ru/public/3QLB/2E334mdLj>

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| --- | --- |
| **Cues** | **Notes** |
| 1. **Direct Speech**  **Reported (Indirect) Speech**  **2. Punctuation**  **3. Difference between *Told* and *Said***  **4. Other verbs**  **5. Pronoun Change**  **6. Changes to common time words and demonstrative pronouns**  **7. Tense Changes**  **8. No tenses changes**  **9. Modal Verbs** | States the exact words of a speaker  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Direct speech - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: “The check is in the mail,” he said.  Reported – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: He said the check was in the mail.  **Told** – we mention the \_\_\_\_\_\_\_\_\_\_\_\_  **Said** – we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the listener or: ***Said + to + listener***  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  She says, “I like chocolate” - She says she likes chocolate.  Yesterday – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ This/these – \_\_\_\_\_\_\_\_\_\_  Tomorrow-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ - there  \_\_\_\_\_\_\_\_\_ – that day  \_\_\_\_\_\_\_\_\_ – that night  Last week – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ – the following week  In three years – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  When reporting what somebody said in the past, the tenses of the verbs in the reported statement go **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**   |  |  | | --- | --- | | **Direct Speech** | **Indirect Speech** | | Present Simple (do/does) |  | | Present Continuous (am/as/are doing) |  | | Present Perfect (have/has done) |  | | Past Simple (did) |  | | Future Simple (will do) |  |  * Smth that was just said * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Can – \_\_\_\_\_\_\_\_\_ No changes: could, would, should, might  Will – \_\_\_\_\_\_\_\_\_  May – \_\_\_\_\_\_\_\_\_  Must – \_\_\_\_\_\_\_\_\_ |

***2. Match the sentences (1-5) in direct speech to the ones (a-e) in reported speech:***

1) “Hollywood is starting to run out of ideas.” David Leake, *The Sentinel*

2) “The plot is full of surprises.” *The Standard*

3) “Kids of all ages will enjoy it!” *Movie Weekly*

4) “The special effect are amazing.” *The Evening News*

5) “I left after fifteen minutes.” Jean Crowe, *The Herald*

a) Jean Crowe from the *Herald* said that she had left after fifteen minutes.

b) David Leake from *The Sentinel* said that Hollywood was starting to run out of ideas.

c) *Movie Weekly* said that kids of all ages would enjoy it.

d) *The Evening News* said that the special effects were amazing.

e) *The Standard* said that the plot was full of surprises.

***3. Choose the correct option:***

- She *said/told* that the film was great.

- She *said/told* him that she saw his friend the day before.

- My friend *said/told* to me that I had never asked him for anything

- She *said/told* me she would see me.

***4. Consult the dictionary and find out the meanings of the verbs:***

*Accuse- boast- order-*

*Admit- deny- promise-*

*Advise- explain- reply-*

*Allege- invite- suggest-*

*Agree- offer- complain-*

*Apologize- claim- suppose-*

***5. Watch the video and complete the synopsis (Cornell): points 5,6***

***6. Choose the correct answer:***

- He wanted to know if I had been to the party \_\_\_\_\_\_\_\_\_.

a) this week b) that week c) next week

- He asked me how I felt \_\_\_\_\_\_\_\_\_\_\_.

a) this day b) today c) that day

- He said that \_\_\_\_\_\_\_ weeks had been the longest ones in his life.

a) this b) those c) these

- He said that he hadn’t had anything to eat \_\_\_\_\_\_\_\_.

a) this morning b) that morning c) at the morning

- Kate said that she would see me \_\_\_\_\_\_\_\_.

a) the following day b) tomorrow c)in the next day

***7. Watch the video and complete the synopsis (Cornell): points 7, 8, 9***

***8. Transform the sentences into reported speech (Simple tenses):***

- My friend said, “I ignore these people on Facebook.”

- My friend said, “I’m not this type of person.”

- My friend said, “My cousin is here.”

- My friend said, “I don’t feel like doing anything yesterday.”

- My friend said, “I was out yesterday.”

- My friend said, “I didn’t talk yesterday.”

- My friend said, “My colleagues misunderstood me last week.”

- My friend said, “I’ll call you back the day after tomorrow.”

- My friend said, “It will be rainy tomorrow.”

***9. Transform the sentences into reported speech (Continuous tenses):***

- I said’ “I’m not dreaming of great success.”

- My friend said, “I’m doing nothing now.”

- My friend said, “Our programmer was looking for a new job last week.”

- My friend said, “We were enjoying life all the time last year.”

- My friend said, “I’ll be missing you when you leave.”

- My friend said, “It will be snowing all day tomorrow.”

***10. Transform the sentences into reported speech (Perfect tenses):***

- My friend said, “I’ve heard this news before.”

- My friend said, “I have fulfilled my task by the weekend.

- My friend said, “My cousin had left for London by the end of September.”

- My friend said, “I have passed all exams by the beginning of July.”

***11. We have learnt how to transform sentences from direct into indirect (reported) speech. And now let us find out how to transfer direct questions into indirect ones. Watch the video*** <https://www.youtube.com/watch?v=yFIiahxxt2c> ***and write down the rules for indirect questions:***

***Special questions: General questions:***

He asked me, “Where are you?” He asked me, “Are you busy?”

He asked me where I was. He asked me if/whether I was busy.

***12. Put the following questions into reported speech:***

- “Does this bus stop at the next station?” asked Helen.

- “Have you reserved a seat?” I asked him.

- “Are you working now?” he asked her.

- “Will you come again?” she asked.

-“Were you waiting for us for a long time?” she worried.

-“Why are you smiling?” he asked.

-“When are going to decorate the New Year tree?” mother asked her son.

- “Where will we meet next time?” I wanted to know.

***13. Watch the video again*** <https://www.youtube.com/watch?v=yFIiahxxt2c> ***and write down the rules for imperative sentences:***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***14. Put the following sentences into reported speech:***

- “Don’t touch anything!” she ordered.

- “Lend me some money.” she asked.

- “Look at this paper,” he said.

-“Think well before you answer,” ha advised.

- “Don’t go alone in the evening,” she warned.

***15. Choose the correct option:***

- He asked me where I (*live, lived*).

- He said he (*will, would*) come.

- He asked me what time it (*is, was*).

- I asked him what the word (*means, meant*).

- I asked her whether she (*knows, knew*) it.

- He said he (*can, could*) meet us easily.

- He didn’t say where he (*is, was*) going.

- He promised to come if he (*has, had*) time.

- They asked when my father (*bought, had bought*) his car.

- Mary said she (*will, would*) be back later.